

# America's Young Archivists: The K-12 Web Archiving Program

## TRANSCRIPTION

### INTRO

*Josh:* The really big thing about this project is that ...when you archive a website, it's being preserved forever. You're writing history. Someday in the future when we're all gone,

...some 6-legged creature could come to earth, go to LC and discover what people were like 3,000 years ago.

### TITLE:

America's Young Archivists: the K-12 Web Archiving Program

### INTRODUCTORY TEXT:

Each year the Library of Congress and Internet Archive select classes from schools around the United States to archive websites that represent their lives.

The Library then preserves those sites For future generations.

James H. Moran Middle School  
Wallingford, CT

*Mallory:* I'm surprised at how big the actual project was. Couldn't wrap my head around it that this'd be that important. Then I finally realized this'll be going out to the world and it'll be important to our generation.

*Mikaela:* Everyone should get a chance to be able to do what we're doing.

*Rachael:* "It makes coming to school fun because we know we're not going to have a boring day, we're going to have a lively day and we're going to get to do fun things."

*Christian:* That's pretty much why I did this. Once he told us we that we were making history, I thought that'd be pretty cool. People are going to look at it.

*Rachael:* I don't think people really realize that we're going to be history in a couple of years...100 years from now we're going to be those history books and they're going to learning about our lives and theirs is going to be totally different from this.

*Josh:* I just learned a few days ago that it was YouTube's 5<sup>th</sup> birthday. I thought it had been around forever. Knowing that the sites won't be around in 10 years. Some sites will be gone. It's scary that life spans are so short.

*Sam:* What's important to us are sites that...we're teenagers, so anything we look up will be what teenagers look up.

*Mallory:* "If you look at it collectively then, yes, it does represent teenagers in 2010. But individually it's just me, not the entire generation of teenagers."

*Kaitlin:* I think if you look at the list of websites you can definitely see the diversity and similarities that we share.

*Katy:* Facebook.com.

*Tim:* MTV.com

*Jake:* Facebook.com

*Rachel:* MTV

*Tiana:* Facebook

*Christian:* MTV.

*Lindsey:* I also use Facebook a lot.

*Mikaela:* It's called Academy of Dance 1 and it's for our dance studio. It's kind of a big part of my life.

*Leah:* I do play a lot of video games, so I go on a lot of fan websites.

*Jake:* Games, like gamepost.com, game sites, Fog.com

*Matt:* He (Christian) likes hockey and he put NHL down and a lot of teens play hockey. I like soccer and a lot of teens like soccer.

*Matt:* Musicians Friend and chordy.com. Get instruments and the chords to songs.

*Tim:* I chose basketball sites because I play basketball and I go on NBA.com a lot and check scores.

*Chad:* Bike producers' websites like Huffy, Schwinn, Next bikes.

*Chad:* Film and animation sites.

*Mallory:* vocaloidism.com. It's vocal synthesizing software, Japanese and popular and there are 19 models. I listen to them a lot. That's all that I have on my iPod.

*Sam:*

I like websites like cosplay.com or cosplayfu.com. Cosplay is dressing up like the anime character. Lot of fun.

FADE

*Leah:* We are archiving websites.... You just type in a website. Get information. what we're doing is taking pictures by typing in a website into a file of some sort. And now it's telling me how often they're going to take pictures of the website

*Katy:* The reasons they get website...over time changes...take it monthly, weekly, daily. Decide based on popularity, the more often you update it.

*Mikaela:* When you put in a site there are a couple of questions like you have to put in the name of the site, you put in some details, what people you would recommend the site for and all of the facts that you think people should know about the website that they could use.

*Katy:* And if there was a word that someone in the future might not understand.... A lot of girls did "anime" websites but I had no idea what "anime" was so they had to go back and describe what certain types of people, because if they didn't someone in the future wouldn't look back and be confused. ...so they did a very good description, I think.

*Rachael:* it helped us to learn about other people. Saw their interests. We all connected. ...cool and interesting.

*Tim:* Some of the sites that you guys picked I've *never* heard of before.

*Sam:* And if you checked it out...mmm hmmm.

*Sam:* A lot of people around the world have the same interest as you. They'll see something that you've archived and they might have the same likes and they'll know exactly what you're talking about. You can see how everybody is connected.

*Chad:* It's really big. Maybe later on we could all be in a museum and little kids could be running around an exhibit of what life was like back when we were kids.

*Chad:* 50 years from now someone could be reading their history textbook and it could be about us.

*Katy:* We need to preserve the past and the present to make useful in the future. Every site on the net has its own unique characteristic and if we forget about them then no one in the future will have any idea about what we did and what was important to us in the 21st century.

*Kaitlyn*: Because of this project now these websites will be saved. If it wasn't for this project they might not be remembered and would just disappear.

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TEXT: As of October 2010, students in the K-12 Web Archiving program have rescued and archived 2379 websites

## CREDITS

Thanks to all the Moran School students who participated in the K-12 Web Archiving project.

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The Internet Archive

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Songs

"Electric Sheep," Nomoredolls  
"Entres les Gouttes," DJ Davidouille  
Gumi pop, courtesy of piapro.jp  
"Tangerine," Enriscapes  
"Our Cold Happy Summer," Prime Time Nation